WEBVTT

2

00:00:00.000 --> 00:00:09.030

Andrea Powell: I would ask everybody, please, to.

3

00:00:09.480 --> 00:00:27.030

Andrea Powell: to switch on their mute buttons, and so we could minimize any kind of background and disturbance or interruption you don't have to have your cameras on if you don't want to I think it's a good idea, probably just switched off to to preserve our bandwidth.

4

00:00:28.260 --> 00:00:36.900

Andrea Powell: we're going to use the chat facility for questions, so please feel free to add any questions that you might have as we go through today's presentation.

5

00:00:37.560 --> 00:00:49.950

Andrea Powell: into the chat box and and i'll be keeping an eye on those questions and there will be time at the end of the presentation for some interactivity and for Shannon particularly to be able to answer some of those questions.

6

00:00:51.480 --> 00:01:03.930

Andrea Powell: So without further ado, I think we will crack on, and I shall introduce the context give you the strategic context for the review so as a reminder.

7

00:01:04.950 --> 00:01:13.080

Andrea Powell: Research for life as a program carries out a very in depth evaluation of the initiative and every five years.

8

00:01:13.470 --> 00:01:25.860

Andrea Powell: it's important for us to understand how the program is working for us as partners, but most importantly for our users, whether we're fulfilling the strategic objectives that we've set ourselves whether we need to make any changes.

9

00:01:26.220 --> 00:01:31.650

Andrea Powell: And and generally how how the program is being received and how it can be improved.

10

00:01:32.190 --> 00:01:45.270

Andrea Powell: And the user review the outcomes of that user review and the other aspects of the components of the review and then form and evidence base when we set to produce it when we start producing our next strategic plan.

11

00:01:47.100 --> 00:01:56.280

Andrea Powell: The first parts of the review project were carried out previously, and they covered the infrastructure or the internal partner related aspects of the Program.

12

00:01:56.640 --> 00:02:11.490

Andrea Powell: And we also commissioned in a landscape analysis which has since been published and these two documents were formally presented to the general partners meeting last year in July and we're formally adopted by the General partners meeting last year.

13

00:02:13.260 --> 00:02:25.590

Andrea Powell: So this year we're moving on to the very in depth user review, which was carried out on behalf of research life by in Asp with WHO, many of you i'm sure are already very, very familiar.

14

00:02:26.010 --> 00:02:29.310

Andrea Powell: And i'm delighted that Sean Harris who was one of the lead.

15

00:02:29.790 --> 00:02:41.640

Andrea Powell: Investigators on this project is going to be giving this presentation this afternoon to present some of the key findings and the key recommendations that will be taking forward into our strategic planning process.

16

00:02:42.600 --> 00:02:50.160

Andrea Powell: So Shannon will be coming back on the 22nd of June to present the user review to the general partners meeting.

17

00:02:50.490 --> 00:02:59.850

Andrea Powell: And then we will ask for a vote and will be asking the partners to adopt the user review and for it to then form part of that evidence base for the next strategic planning cycle.

18

00:03:00.510 --> 00:03:08.490

Andrea Powell: But because our general partners meeting is a very busy meeting, and we really only have a very short space of time on the agenda to talk about the user review.

19

00:03:09.300 --> 00:03:13.290

Andrea Powell: We thought it would be a good idea to put on this webinar so that Sharon can go through.

20

00:03:14.100 --> 00:03:25.380

Andrea Powell: results have findings in a bit more depth and give you some opportunity to ask questions and to and to discuss the findings in a bit more detail and say as time will be limited on the 22nd and so.

21

00:03:26.610 --> 00:03:43.710

Andrea Powell: Without further ado, I shall now stop sharing my screen and I will hand over to shawn to present her and her findings from the the survey, but don't forget please use the chat box and to record your questions, thank you.

22

00:03:46.500 --> 00:04:05.190

Sian Harris: Hello everybody it's it's really great to be joining you today i'm just going to be sharing my my screen, this will i'm Unfortunately I can't see what you might be chatting to me so i'm hoping that that Andrea can interrupt if there's something that I, I need to know yeah.

23

00:04:05.220 --> 00:04:06.630

Andrea Powell: i'll keep an eye on the chat so.

24

00:04:07.080 --> 00:04:08.040

Sian Harris: Thank you very much.

25

00:04:08.430 --> 00:04:10.680

Sian Harris: And so i'm going to share my screen.

26

00:04:11.190 --> 00:04:11.940

Now.

27

00:04:13.980 --> 00:04:14.970

Sian Harris: Too many windows open.

28

00:04:26.340 --> 00:04:40.020

Sian Harris: So, as I said, this review is conducted every five years and, as you will be aware, we conducted this over the course of last year and this last year or so has been.

29

00:04:41.130 --> 00:04:43.470

Sian Harris: A somewhat interesting time in the.

30

00:04:45.300 --> 00:04:58.470

Sian Harris: interesting and not great time in terms of the global pandemic, so we had that also in the mind in our minds as we were doing this, this user review and it presented some challenges, of course.

31

00:04:59.400 --> 00:05:09.120

Sian Harris: In the methodology, but it also provided some interesting opportunities to see some of the different impacts of of some of the things and to sort of.

32

00:05:10.500 --> 00:05:18.000

Sian Harris: stretch research for life's paces in a different way in terms of some users experiences so.

33

00:05:21.060 --> 00:05:31.740

Sian Harris: This is what we were looking for in the user review and we were looking at patterns and trends in usage, which is about relevance the relevance of research for life.

34

00:05:32.340 --> 00:05:39.690

Sian Harris: We were looking at the perceived value of training and outreach platforms and the content is about effectiveness.

35

00:05:40.440 --> 00:05:49.260

Sian Harris: We were also looking at the impact of the various research for life programs on the scientific and workplace productivity of users.

36

00:05:49.770 --> 00:06:02.160

Sian Harris: impact, and then we also were looking at some key learnings some constraints affecting the wider use of research for life and also some other interesting some other interesting things that came out of the study.

37

00:06:03.090 --> 00:06:19.710

Sian Harris: So that's what we were aiming to do and how did we do it well, it was an extensive process, which involved a lot of people, so we did in depth interviews in 11 countries.

38

00:06:20.220 --> 00:06:36.330

Sian Harris: and Algeria, Bangladesh El Salvador Ghana, Mozambique my ma crack your Papa New Guinea, Rwanda, Ukraine and Vietnam and and, obviously, although i'm speaking in English, and I have to apologize, that is my native tongue.

39

00:06:37.350 --> 00:06:37.890

Sian Harris: But.

40

00:06:39.030 --> 00:06:53.940

Sian Harris: And I know, there was some chat So hopefully this recording will be available afterwards, and there will be a transcript so impossible to translate into other languages, but the interviews, we did we conducted in eight different languages.

41

00:06:55.020 --> 00:07:08.430

Sian Harris: Not not me personally, I didn't do them in these other languages, and it was really great to get more in depth sense of people be able to talk more in their languages and.

42

00:07:09.150 --> 00:07:23.730

Sian Harris: We did a survey of just under 2000 people in 85 countries, and this survey was in English, French and Spanish and also did too in depth case studies for two quite different countries.

43

00:07:25.740 --> 00:07:31.200

Sian Harris: Obviously countries on two different continents countries that speak different languages and.

44

00:07:31.920 --> 00:07:41.850

Sian Harris: Also, Kenya is a group a research live country Honduras will be country which provided some other interesting insights.

45

00:07:42.780 --> 00:08:04.050

Sian Harris: And following this we actually then presented some recommendations and findings to research for life and had a workshop with different stakeholders involved in research for life, to look at some of the recommendations and the findings and refine the priorities in terms of these recommendations.

46

00:08:06.840 --> 00:08:25.320

Sian Harris: So, before I share the findings themselves i'd like to say a huge Thank you to the big team of people around the world involved in setting up meetings analyzing data translating the survey and conducting interviews in focus and focus groups in eight different languages.

47

00:08:26.910 --> 00:08:42.090

Sian Harris: and also to all the people who took the time to be interviewed to participate in focus groups and to complete the survey and it's great that some of you are here, joining this webinar today so hello, again, and thank you.

48

00:08:43.410 --> 00:08:43.770

Sian Harris: So.

49

00:08:44.880 --> 00:08:47.670

Sian Harris: On to the findings.

50

00:08:49.380 --> 00:09:01.050

Sian Harris: So the first aspect, as I said, that we looked at was relevance asking specifically question to what extent does research for life, respond to the needs of its users.

51

00:09:03.630 --> 00:09:08.970

Sian Harris: And the big thing to say, first of all is that for people who use research for life.

52

00:09:10.020 --> 00:09:12.210

Sian Harris: And or enable others to use it.

53

00:09:15.210 --> 00:09:20.940

Sian Harris: And had appropriate training and we're aware of it he's very relevant the content.

54

00:09:22.320 --> 00:09:33.210

Sian Harris: The feedback you're getting about the content is that it's highly high quality and trustworthy and that users in general reported a good experience around access and use.

55

00:09:35.910 --> 00:09:38.100

Sian Harris: However, there is a box.

56

00:09:39.510 --> 00:09:43.080

Sian Harris: Awareness is low and usage has dropped.

57

00:09:44.880 --> 00:09:47.550

Sian Harris: So, first of all, just talking about the usage.

58

00:09:48.690 --> 00:09:57.360

Sian Harris: This is a graph that were shared as part of one of the one of the studies that Andrea mentioned last Jen says.

59

00:09:58.710 --> 00:10:03.240

Sian Harris: usage statistics of research for life over the last.

60

00:10:04.410 --> 00:10:25.890

Sian Harris: few years and there isn't yet the availability of data for 2020 I think that will be interesting, probably not representative of any other any other year, other than perhaps 2021 but, as you can see from this graph there was has been quite a dramatic drop in usage and.

61

00:10:27.060 --> 00:10:33.630

Sian Harris: Particularly of Hillary over recent years, although in the last few years, that has leveled out.

62

00:10:37.860 --> 00:10:38.520

Sian Harris: So.

63

00:10:40.680 --> 00:10:50.580

Sian Harris: This is, and this is more there's more in depth insight into this that we got from the user review we found that even in institutions where usage is high.

64

00:10:51.210 --> 00:11:06.930

Sian Harris: And this was often restricted to specific subject areas to particular people or groups of people that knew about research for life and knew what to to use it so, for example, it might be one department or it might be.

65

00:11:08.550 --> 00:11:27.540

Sian Harris: One and one site within a wider institution that knows about research for life and others that that don't which is which takes us on to the actually The next point which is about awareness, so the dominant factor in the low usage is awareness.

66

00:11:30.540 --> 00:11:38.880

Sian Harris: So we found that over recent years, research for life in response to use various other user reviews in the past, has done a lot.

67

00:11:39.300 --> 00:11:54.030

Sian Harris: To address challenges in terms of the technology in terms of the content, bringing in new programs addressing issues around authentication but the issue that has been considered has consistently.

68

00:11:56.280 --> 00:12:08.370

Sian Harris: emerged in user reviews and is still a clear issue is the issue of awareness that on the ground, many people do not know about research for life, indeed we found this when we were.

69

00:12:09.030 --> 00:12:18.660

Sian Harris: actually doing this, this study that often, it was quite hard to find people who knew enough about research for life to wanted to be interviewed.

70

00:12:19.170 --> 00:12:30.090

Sian Harris: And even the people sometimes who is listed as the introduce institutional contacts were not very aware of research for life, or they were not.

71

00:12:32.310 --> 00:12:32.910

Sian Harris: They were not.

72

00:12:33.990 --> 00:12:39.090

Sian Harris: Having a deep enough understanding about it to to want to talk about it.

73

00:12:40.980 --> 00:12:58.800

Sian Harris: Another Another issue is around demand, so there were differences in usage, depending on the type of institution and it's not surprising that usage was highest amongst people in universities, where there's a really clear link between.

74

00:13:00.270 --> 00:13:04.620

Sian Harris: The kind of information that's provided via research for life and.

75

00:13:05.700 --> 00:13:08.340

Sian Harris: The fact that things that people are doing in their day to day.

76

00:13:10.170 --> 00:13:10.800

Sian Harris: Life.

77

00:13:12.090 --> 00:13:23.220

Sian Harris: Where there was a need to be current in particular areas and there's also another factor that that emerged, particularly in the case study discussions, and this was the issue about statistics.

78

00:13:23.730 --> 00:13:34.140

Sian Harris: Thinking Librarians were saying to us that they had a day encountered a challenge by not having usage statistics, with which to.

79

00:13:36.390 --> 00:13:48.930

Sian Harris: influence behavior within their institutions with which to understand where the places where they usage was strong within their institutions where the usage was was weak, whether they needed to.

80

00:13:50.220 --> 00:14:05.730

Sian Harris: lobby for more resources to make research for life more known within their institutions, so this was that this was one of the things that came up and i've got a few quotes that illustrate some of these some of these things.

81

00:14:06.780 --> 00:14:14.130

Sian Harris: So I don't know why it's got a roku box there, I must apologize for that, so this is a no nobody told me about it.

82

00:14:15.210 --> 00:14:27.990

Sian Harris: So first step will be about promoting it, and this was a comment from my country coordinator talking about processing new institutions joining research for life.

83

00:14:28.560 --> 00:14:37.770

Sian Harris: And the problem of finding that institutions have already X registered but somebody has not been aware because.

84

00:14:38.670 --> 00:14:48.690

Sian Harris: The the knowledge about being involved in research for LIFE has kept within one inch within one department or within one Center within an institution and.

85

00:14:49.470 --> 00:15:00.090

Sian Harris: And I apologize, it looks like that roku boxes appear on all of my slides so my apologies there and, and this is a comment about the statistics to.

86

00:15:02.130 --> 00:15:03.120

Sian Harris: So our next.

87

00:15:04.560 --> 00:15:10.920

Sian Harris: discussion was about effectiveness is research for life, achieving its goals for the user.

88

00:15:16.140 --> 00:15:29.670

Sian Harris: And you will see from some impressive surveys percentages that most people will use research for life right this resource as effective delivering the objectives, its intended to deliver.

89

00:15:30.900 --> 00:15:42.360

Sian Harris: Most participants participants in our evaluation express satisfaction with research for life on a range of issues is included the training the content and.

90

00:15:42.990 --> 00:15:56.880

Sian Harris: The ease of use, however, as we said before So these are statistics for people who do use it and they say it's very valuable, however, as previously mentioned, there are issues about awareness.

91

00:15:58.140 --> 00:16:07.200

Sian Harris: So these are the kinds of factors that influence effectiveness, and these are not necessarily factors that are these are factors that influence.

92

00:16:07.590 --> 00:16:15.480

Sian Harris: Where research for life is not very effective for individuals or institutions, but also where it is effective.

93

00:16:16.350 --> 00:16:26.760

Sian Harris: So, for example in the places where we set for life or seem to be effective, there was good local support local support at a.

94

00:16:27.240 --> 00:16:43.170

Sian Harris: An institutional level, or even at a certain sort of wider maybe a network of institutions working together or nationally, and this can be a librarian who's particularly excited about.

95

00:16:44.310 --> 00:16:46.740

Sian Harris: Research for life, or it could be sometimes.

96

00:16:48.120 --> 00:16:52.890

Sian Harris: Senior researcher who encourages students to use.

97

00:16:54.330 --> 00:16:59.400

Sian Harris: To use the resources and there was also the issue about support from research for life.

98

00:17:00.960 --> 00:17:04.740

Sian Harris: People talks about effectiveness in terms of having.

99

00:17:05.760 --> 00:17:18.720

Sian Harris: received training and the and having had their queries answered or or the converse as well, language, as I mentioned at the beginning, as I apologize for talking in English is.

100

00:17:19.350 --> 00:17:31.770

Sian Harris: A huge issue for some users in some countries, and this is not just this is not just the language of the resources themselves, but also the language of the.

101

00:17:32.340 --> 00:17:50.580

Sian Harris: interface when you get further down into research for life, beyond the homepage and also the resources, the language of the resources like training resources and another factor that influences effectiveness, we talked about scope of the content.

102

00:17:51.810 --> 00:18:01.320

Sian Harris: So there were some comments from some users about wanting more content that is relevant to their own countries or regions and.

103

00:18:02.490 --> 00:18:13.200

Sian Harris: There was also talk about the issue of publisher exclusions, this is an issue and i'm sure many of you are already aware of the issue that in group a countries and.

104

00:18:13.890 --> 00:18:22.410

Sian Harris: Some publishers exclude some content from some countries, and so, and this can change as well, so that the.

105

00:18:23.130 --> 00:18:30.540

Sian Harris: Researchers become accustomed to having access to content, which then disappears, or they move from one country to another, and they.

106

00:18:31.050 --> 00:18:37.440

Sian Harris: No longer have access to the content that they had previously and there were also some issues around.

107

00:18:38.400 --> 00:18:56.310

Sian Harris: Technology is, as I said, there's been quite a lot of investment over by research for life over recent years, but there was still some people who talked about problems with issues like authentication and challenges about searching and also.

108

00:18:57.360 --> 00:19:05.730

Sian Harris: Go challenges, there were outside the scope of research for life, but nonetheless with challenges for for users and in terms of their own.

109

00:19:06.420 --> 00:19:16.590

Sian Harris: Internet access or other infrastructure challenges and there was also an issue of confidence as well how much and how confident people are around using.

110

00:19:17.850 --> 00:19:23.790

Sian Harris: Research for life so again, I have some some quotes I won't go through and read out the quotes because.

111

00:19:24.750 --> 00:19:42.270

Sian Harris: We obviously we know lots of people told us lots of things, but I think these kind of illustrate some of the issues, and so one of the things that came out, particularly in in these quotes was an things people said is well researched real life was effective where.

112

00:19:43.500 --> 00:20:02.100

Sian Harris: institutions did things themselves and adapted them to the context of the institution so so this this comment here was about organizing training within an institution organized by the library and also about the integration of Information literacy in the curriculum.

113

00:20:03.270 --> 00:20:03.750

Sian Harris: and

114

00:20:05.610 --> 00:20:09.840

Sian Harris: So it's another, this is the challenge about English.

115

00:20:11.460 --> 00:20:18.090

Sian Harris: But also am it was interesting as well as people talking about challenges often people talked about the solutions so.

116

00:20:18.540 --> 00:20:25.800

Sian Harris: So in this issue is identifying the challenge of English so talking about English classes and it was a different solution.

117

00:20:26.430 --> 00:20:39.510

Sian Harris: And presentation slides in English and then delivered in French, this was somebody talking in Rwanda and and helping to ensure that people speaking different languages, could follow the training.

118

00:20:43.560 --> 00:20:45.810

Sian Harris: And this is course, this is an issue about technology.

119

00:20:47.730 --> 00:20:57.510

Sian Harris: So the Third, the third big question, we were asking in this room user review was around impact, what do users feel is the difference made by research for life.

120

00:20:59.610 --> 00:21:04.800

Sian Harris: So i've got some nice statistics statistics from the survey and.

121

00:21:06.390 --> 00:21:15.000

Sian Harris: As I was saying earlier, the statistics and all of the comments through the and that we heard from people who spoke to us.

122

00:21:15.450 --> 00:21:32.820

Sian Harris: And we're generally positive about research for life and about the impact and it actually goes beyond just you know impressive numbers in a survey and we heard some interesting stories about the kind of impact that using research for life pads.

123

00:21:34.620 --> 00:21:35.190

Sian Harris: So.

124

00:21:36.750 --> 00:21:44.250

Sian Harris: Here are a couple of quotes illustrating this, the importance of needing access to information in order to.

125

00:21:45.570 --> 00:21:47.460

Sian Harris: strengthen research for health.

126

00:21:50.880 --> 00:21:54.570

Sian Harris: having access to former research.

127

00:21:55.620 --> 00:22:03.780

Sian Harris: Help helping researchers to know how to make their own papers and also to have the material that they can reference.

128

00:22:05.910 --> 00:22:15.300

Sian Harris: And this, I thought was an interesting one, this system, there were quite a lot of really diverse things that people told us and, and this, this was an interesting example of somebody who.

129

00:22:16.440 --> 00:22:24.450

Sian Harris: is also an editorial assistant and having access to research for life materials help them to.

130

00:22:25.830 --> 00:22:30.450

Sian Harris: To check the manuscripts that they were submitting and to check for duplicated work.

131

00:22:32.790 --> 00:22:37.170

Sian Harris: So, here are some factors that impact impact for.

132

00:22:38.520 --> 00:22:56.340

Sian Harris: For good or bad, and one of them is about how the content is seen so, as I said before, content is seen as an is trust trusted and seen as quality material, and this is something that really came through strongly from a lot of people.

133

00:22:57.660 --> 00:23:10.950

Sian Harris: Because the issue of content being free now, that is a is a benefit, but it's also in some cases, a challenge so mentioned, I mentioned about the publisher exclusions.

134

00:23:11.550 --> 00:23:33.780

Sian Harris: and also about the costs for countries in group be particularly when countries have changed quite recently from group to group group be so we heard from some groupie countries about some challenges in terms of the the administration of payments, but also the ability to pay.

135

00:23:35.970 --> 00:23:38.130

Sian Harris: So these are some of the issues that that.

136

00:23:39.540 --> 00:23:54.090

Sian Harris: came up Nonetheless, it was seen as a good thing overwhelmingly good that people will not encountering paywalls you know, compared with some of the other resources that they use where.

137

00:23:55.260 --> 00:23:58.140

Sian Harris: They they reach points where content is not available.

138

00:23:59.340 --> 00:24:05.280

Sian Harris: Another factor about impact is an opportunity for capacity development and, and that means that.

139

00:24:06.870 --> 00:24:17.070

Sian Harris: The provision of the research materials from research via research for life enables people to develop different skills to develop research.

140

00:24:17.670 --> 00:24:41.400

Sian Harris: Skills research use of literature skills, but also skills in their research areas, and so we heard about the opportunities of research for life materials being used in training of students and in other in other tools or that training aspects to.

141

00:24:43.500 --> 00:24:46.920

Sian Harris: So beyond those free particular issues that we were.

142

00:24:48.450 --> 00:24:49.290

Sian Harris: Looking at.

143

00:24:50.640 --> 00:24:57.000

Sian Harris: There was some other things that came up who are sorry I apologize here i've quotes here but um.

144

00:24:58.290 --> 00:25:13.500

Sian Harris: So these are just some quotes about some of these some of these challenges and the issues so i'm now going to share just free of the key other key learnings that came out of this user review, so one was about.

145

00:25:14.640 --> 00:25:19.950

Sian Harris: Adaptation also about open access and about local engagement.

146

00:25:21.330 --> 00:25:21.810

Sian Harris: So.

147

00:25:23.580 --> 00:25:41.550

Sian Harris: adaptation, this is the question how well has researched for life being able to learn and adapt its approaches in light of changes in the broad operating context, basically, this was a question of what changes have actually been made as a result of previous user reviews.

148

00:25:43.050 --> 00:25:55.830

Sian Harris: And this, this was an interesting issue there, as I mentioned before, there have been significant technology changes previous reviews talked quite a lot about technology issues.

149

00:25:56.910 --> 00:26:06.180

Sian Harris: Around authentication around searching and other technical issues, and it was interesting that.

150

00:26:07.050 --> 00:26:22.350

Sian Harris: While some people mentioned technology issues, this was not as prominent in this user review this, it seems that the the changes that have been made have have made this less of a pressing concern to users, however.

151

00:26:23.730 --> 00:26:26.730

Sian Harris: The big issues one big issue that has.

152

00:26:27.780 --> 00:26:42.240

Sian Harris: come out throughout user reviews, has been the issue of awareness and raising awareness is not an easy, not an easy task at all, but it's important to highlight that this is still an issue in this current user review.

153

00:26:43.980 --> 00:26:51.090

Sian Harris: And we reflected on some challenges and reasons why this might be research for life is a.

154

00:26:52.560 --> 00:26:55.170

Sian Harris: is not a single entity it's has.

155

00:26:56.310 --> 00:27:00.660

Sian Harris: People involved as part of other jobs all over the world.

156

00:27:01.710 --> 00:27:05.910

Sian Harris: So it can be a challenge to have a.

157

00:27:08.250 --> 00:27:09.510

Sian Harris: To have sort of unified.

158

00:27:10.620 --> 00:27:21.210

Sian Harris: approaches and and the same priorities so we're hoping that the recommendations from this this review will help with this, will this with this process.

159

00:27:22.800 --> 00:27:41.760

Sian Harris: The next learning discussion that we had was around open access it's really impossible to talk about any access initiative without in this day and age, without talking about open access, it was quite an interesting issue in in this user review, though, because.

160

00:27:43.560 --> 00:27:50.760

Sian Harris: There wasn't kind of one unified perspective on this in terms of the users, we spoke to, and some people see.

161

00:27:52.230 --> 00:27:55.890

Sian Harris: Research for life as open access and.

162

00:27:57.150 --> 00:28:05.370

Sian Harris: Some people think that this is an important separate issue, and there was some confusion and some lack of understanding and.

163

00:28:07.350 --> 00:28:11.580

Sian Harris: Not so much lack of understanding as lack of a consistent.

164

00:28:13.140 --> 00:28:16.200

Sian Harris: idea about this, but there were some some suggestions.

165

00:28:17.730 --> 00:28:26.130

Sian Harris: For for research, for life in terms of open access and and some of these things I know research for life is already looking into.

166

00:28:27.360 --> 00:28:32.040

Sian Harris: As part of a working group so issues around communicating.

167

00:28:33.480 --> 00:28:44.190

Sian Harris: more clearly about what open access is about helping publishers to make their their policies about open access and open access waivers more clear.

168

00:28:45.900 --> 00:28:55.680

Sian Harris: And more transparent and then we'll also questions about whether this is something that research for life could provide more of an administrative role within.

169

00:28:57.150 --> 00:29:04.470

Sian Harris: The third key learning, which actually underpins really everything, I think, and he said the The thing that really.

170

00:29:05.700 --> 00:29:14.580

Sian Harris: excited excites me, I think, is the issue about local agency, so this is, this is the issue about.

171

00:29:15.720 --> 00:29:27.480

Sian Harris: Community or lack of Community we put some questions into the survey about whether people feel that research for life is a Community and also how important Community is.

172

00:29:28.650 --> 00:29:29.520

Sian Harris: Because this is.

173

00:29:31.830 --> 00:29:40.380

Sian Harris: It seems that a lot of times that when it's very 60 when it's been successful it's been successful, because people feel a sense of ownership, they feel that they are invested.

174

00:29:40.950 --> 00:29:53.610

Sian Harris: In in research for life and it's not just a service that they that they get from the library or that their library gets from somewhere, but it's somewhere that they actually have a connection with.

175

00:29:54.390 --> 00:30:11.460

Sian Harris: And so we had quite a lot of discussions about this this happens at different at different levels we mentioned before about Librarians championing and research for life within institutions about teaching staff, but also about things that happen.

176

00:30:13.020 --> 00:30:16.080

Sian Harris: At a wider scale, so we heard some examples of.

177

00:30:17.250 --> 00:30:29.130

Sian Harris: library consortia providing training across several universities or region of a country and including within that training in using research for life.

178

00:30:29.850 --> 00:30:44.040

Sian Harris: And, and these kind of things are interesting because they they take research for life, knowledge and expertise from just one person knowing about it, which then causes the challenge if a librarian leaves.

179

00:30:44.940 --> 00:30:54.600

Sian Harris: A university, for example, is there anybody left who knows about research for life, or does he do he does that institution end up in a situation where.

180

00:30:56.310 --> 00:31:05.490

Sian Harris: They find they have access, but they don't they don't know they have access anymore, because the person who knows how to do it, and he knew the password.

181

00:31:06.780 --> 00:31:16.530

Sian Harris: or who knew the system is no longer there so having this sense of community that goes across from beyond just one person having a kind of.

182

00:31:17.070 --> 00:31:28.770

Sian Harris: Having training of trainers, so that people are helping to spread what they're learning about the initiative is really important, also we heard of some good examples of.

183

00:31:29.880 --> 00:31:32.430

Sian Harris: Our of national level by and so.

184

00:31:33.630 --> 00:31:44.100

Sian Harris: We heard about a country's Ministry of Health embracing Hillary as part of an health strategy and this meant that this.

185

00:31:45.870 --> 00:31:52.110

Sian Harris: And it was more part of the workflows of the institutions, because this was also known about as a national level.

186

00:31:53.280 --> 00:31:53.640

Sian Harris: and

187

00:31:57.180 --> 00:31:57.630

Sian Harris: So.

188

00:31:58.710 --> 00:32:10.620

Sian Harris: As a result of this review we came up with seven broad themes for recommendations and i'm just going to talk through these these briefly now.

189

00:32:12.450 --> 00:32:13.170

Sian Harris: and

190

00:32:14.940 --> 00:32:16.260

Sian Harris: So the first one.

191

00:32:17.640 --> 00:32:24.900

Sian Harris: So this is define how and why research for life's goal will be achieved his recommendation one, so this in a.

192

00:32:27.480 --> 00:32:30.360

Sian Harris: In a sort of international deal fell up and speak.

193

00:32:31.410 --> 00:32:36.870

Sian Harris: Was and organizational speak was about developing a theory of change, having something that.

194

00:32:38.250 --> 00:32:51.030

Sian Harris: That defines what research for life, wants to do and how how it will do it, so that that's from that then springs, the other, the other things that define how.

195

00:32:53.220 --> 00:33:09.690

Sian Harris: How research for life operates so all of these recommendations I should say, are kind of interwoven and and to some extent the other recommendations assume some level of taking a board recommendation one so second recommendation.

196

00:33:12.150 --> 00:33:24.030

Sian Harris: is about building awareness, communication and community, and it seems to be important that these are woven together that the Community aspect is part of.

197

00:33:24.900 --> 00:33:35.430

Sian Harris: Communication and awareness that it's not just an organization somewhere else, saying something, but actually it's providing resources and having a.

198

00:33:36.120 --> 00:33:48.360

Sian Harris: A unified communication strategies so that that local community ownership can happen and can, and that communication about research for life can be adapted.

199

00:33:48.750 --> 00:34:06.570

Sian Harris: can be owned together and adapted to each individual context where we search for life is used and, of course, that includes having it in and in having training having communication and other resources that are not in English and.

200

00:34:07.710 --> 00:34:15.270

Sian Harris: The third recommendation is about expanding and we conceptualizing training and it just to unpack that a little bit.

201

00:34:15.810 --> 00:34:27.750

Sian Harris: That is ties in a lot with the previous one it's about encouraging institutions to embed training and research for life, and he was also more generally within.

202

00:34:28.500 --> 00:34:34.200

Sian Harris: undergraduate curriculum and postgraduate training and it's about encouraging more training.

203

00:34:34.620 --> 00:34:42.510

Sian Harris: and making sure that training is sustainable, by having training of trainers, so that people aren't just going to a training course and.

204

00:34:42.990 --> 00:34:49.050

Sian Harris: Saying this is great Now I know how to use research for life so now, I will use it, but able to come away and say.

205

00:34:49.740 --> 00:35:01.080

Sian Harris: I now know how to use research for life and now i'm I have i'm equipped to help other people within my institution to also know how to use reset for life and to be able to show other people.

206

00:35:03.270 --> 00:35:17.610

Sian Harris: And also looking at the the other training materials is around so not all the material used to train in research for life is produced by by the core team, things are being produced around the.

207

00:35:19.500 --> 00:35:25.980

Sian Harris: around the whole research for life network infrastructure of people so.

208

00:35:27.210 --> 00:35:29.910

Sian Harris: i'm finding out where people are producing.

209

00:35:31.080 --> 00:35:47.160

Sian Harris: Training materials in in a particular language and and helping to support the net spilled on support the networks that enable other institutions that speak that same language to perhaps use and repurpose those materials, for example.

210

00:35:48.570 --> 00:35:59.190

Sian Harris: And this actually ties in with the next point, as I said, they will link together so recommendation for is around improving support networks so rather than.

211

00:36:00.330 --> 00:36:10.230

Sian Harris: Everybody right rather than a sense that there are lots of individual institutions connecting with the research for life initiative actually.

212

00:36:11.190 --> 00:36:32.730

Sian Harris: Supporting the growth of networks networks within countries and between countries and within institutions as well, so that people are supporting each other in the use of research for life and also tying in the use of research for life with other with other facilities around to.

213

00:36:36.810 --> 00:36:48.210

Sian Harris: ensure the platform of the technology supports effective usage, so this is ensuring that people can use the search process to find the right content more quickly.

214

00:36:48.690 --> 00:37:06.030

Sian Harris: and looking potentially for offline content options, this is seem to be an issue for users with difficulties with the internet access and either because of the infrastructure in their own institution or.

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00:37:07.530 --> 00:37:09.870

Sian Harris: or because of issues with.

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00:37:11.190 --> 00:37:11.490

Sian Harris: You know.

217

00:37:13.200 --> 00:37:15.600

Sian Harris: traveling away from from their.

218

00:37:16.680 --> 00:37:29.400

Sian Harris: From their institution, perhaps being out doing field work, for example, and of course this this became a particular challenge for many users over the last year, as they were working from home when their institutions were locked down.

219

00:37:31.170 --> 00:37:48.270

Sian Harris: And the issue of authentication when people are remote and particularly if somebody is, for example, a researcher in one country but studying in another researching researching another country and during lockdown they went home to their own country and.

220

00:37:49.290 --> 00:37:56.280

Sian Harris: we're not able to access things via the Internet by their institutional login because they were no longer in the same country.

221

00:37:58.080 --> 00:38:01.770

Sian Harris: So there were many issues like this, there were also issues around.

222

00:38:03.510 --> 00:38:18.150

Sian Harris: Apps addressing gaps and sudden changes in content, so this is around the publisher exclusions and around areas where people might want more content, there was some recommendations about.

223

00:38:21.180 --> 00:38:25.560

Sian Harris: About exploring more locally relevant content.

224

00:38:26.820 --> 00:38:29.790

Sian Harris: And also communicating clearly when changes are made.

225

00:38:30.900 --> 00:38:32.250

Sian Harris: The final recommendation.

226

00:38:33.540 --> 00:38:38.820

Sian Harris: is to explore new avenues for work, so this might mean.

227

00:38:40.530 --> 00:39:01.440

Sian Harris: introducing new programs new subject areas, and also around exploring doing more with open access and so all of these recommendations and we presented them to a workshop of stakeholders from across research for life at the end of.

228

00:39:02.610 --> 00:39:15.840

Sian Harris: 2020 and after lots of discussion unpacking these and looking at the implications We then had a had a quick vote on these recommendations.

229

00:39:18.000 --> 00:39:23.040

Sian Harris: So this was the the order of the priorities it could also reflect the order, where we.

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00:39:24.120 --> 00:39:26.970

Sian Harris: talked about them, so it may be that.

231

00:39:28.080 --> 00:39:45.300

Sian Harris: That also because there was a progression in terms of the order they were defined and also we were discussing them as an afternoon went on so maybe people getting more tired, but it seems that pretty much the first two recommendations were the most.

232

00:39:46.410 --> 00:39:48.540

Sian Harris: The most key so having a shared.

233

00:39:49.680 --> 00:39:58.290

Sian Harris: shared vision for research, for life that is clearly defined that has defined objectives and impacts and also having.

234

00:40:00.030 --> 00:40:07.980

Sian Harris: Building the awareness of the awareness, communication and community and then, following on from this, improving support networks training.

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00:40:08.490 --> 00:40:22.140

Sian Harris: And, and then issues around technology, the only one that there was more debate about whether it should be a priority was around the exploring potential new avenues of work, and this, this was a recognition that.

236

00:40:22.770 --> 00:40:30.570

Sian Harris: There is still quite a lot that research for life would like to do in terms of the core offering of the initiative in terms of.

237

00:40:31.200 --> 00:40:39.060

Sian Harris: Addressing access needs in terms of making people aware of the access available and ensuring that people are trained, so that they can use.

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00:40:39.690 --> 00:40:51.810

Sian Harris: These things and so perhaps there was a risk of spreading a bit thin in looking into open access or maybe launching new programs or any other things so.

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00:40:52.680 --> 00:41:11.610

Sian Harris: This was a bit of a whistle stop tour of a very large piece of research, and thank you for bearing with me with this and I hope there are some time to answer some questions i've seen some have seen every soften my thing flashing up saying this things in the chat so.

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00:41:13.050 --> 00:41:19.170

Sian Harris: Please do ask some questions and also, if you are interested, you can also contact me for more.

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00:41:21.030 --> 00:41:24.240

Sian Harris: For more information, so I actually because i'm put my email address.

242

00:41:25.440 --> 00:41:26.520

Sian Harris: So content Andrea.

243

00:41:28.200 --> 00:41:37.140

Andrea Powell: Thanks very much sham for going through, I know, as you say, it was a huge body of evidence that you produced you and your colleagues over the several months that you worked on this project.

244

00:41:37.440 --> 00:41:44.250

Andrea Powell: And I would like to thank Shannon and her colleagues for really excellent piece of work, it was a real pleasure working within us on this project.

245

00:41:44.640 --> 00:41:56.220

Andrea Powell: And, and I think they brought a particular level of insight to the questions and that we really very much benefited from so we were very pleased to have appointed in our space our consultants.

246

00:41:56.940 --> 00:42:06.690

Andrea Powell: And there are some questions I think they're more questions for research life generally and rather than for shawn, in particular, but I i'll and i'll launch into them.

247

00:42:06.990 --> 00:42:14.910

Andrea Powell: And neelam hello, thank you for your questions and what his research for life's goal well at the moment, the research life.

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00:42:15.420 --> 00:42:26.490

Andrea Powell: strategy or our objective is to reduce the knowledge gap between the countries of the industrialized north and the lower middle income countries of the global South, that is, the expressed.

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00:42:27.930 --> 00:42:32.850

Andrea Powell: objective that set out in the current and strategic plan that was obviously put together.

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00:42:33.750 --> 00:42:46.380

Andrea Powell: 567 years ago now, and and I think one of the reasons why we feel that developing a theory of change is a good thing to do now is to discuss what outcomes, we want to see in the future.

251

00:42:46.800 --> 00:42:52.050

Andrea Powell: And, and how we're going to achieve those outcomes and, of course, we could it may be more than one.

252

00:42:52.380 --> 00:43:07.890

Andrea Powell: And so you know we we still want to reduce the knowledge gap, but there may be other outcomes that we want to to see and being facilitated through research for life so at the moment it's a fairly straightforward objective, a goal is is that reduction of the knowledge gap.

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00:43:08.910 --> 00:43:18.990

Andrea Powell: But I think the, the world is a bit more complex, these days, particularly as Sean points out around this you have access to publishing opportunity, as well as access to content.

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00:43:19.410 --> 00:43:27.720

Andrea Powell: And we have a question for ourselves, which is what role should can be a certain size should research for life play in that particular question.

255

00:43:29.010 --> 00:43:38.430

Andrea Powell: And that change and the other question you asked neelam as about what happens and researchers leave their institutions or organizations that have no access to research life.

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00:43:38.940 --> 00:43:48.540

Andrea Powell: And well Obviously there are many resources out there and research for life also offers trading in tools such as Google scholar.

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00:43:49.230 --> 00:44:01.560

Andrea Powell: dimension dimensions, many of the other resources that are available within our program and so, if researchers have access to those tools when they move on to other places, they would have had some training and how to use them.

258

00:44:02.760 --> 00:44:09.360

Andrea Powell: But yes we we provide very specific training on how to use the research for life interface, but hopefully what we're also trading.

259

00:44:09.780 --> 00:44:25.920

Andrea Powell: In his his information literacy, how to carry out resource discovery, how to how to navigate through the very large collections of content that we make available and and, as do other platforms, so we recognize that there, there are other platforms, or the.

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00:44:26.940 --> 00:44:36.660

Andrea Powell: Other resources out there, but hopefully a good grounding and how to use research likable standard researcher in very good stead as they as they continue with their academic career.

261

00:44:38.550 --> 00:44:48.180

Andrea Powell: and Maria has added a comment Thank you about statistics and research like does provide statistics institutions if requested and.

262

00:44:49.140 --> 00:45:06.090

Andrea Powell: The provision of more granular more regular usage statistics is very high on our shopping list for future technology projects and i'm sure that's going to come back as we discuss the findings and recommendations at our strategic retreat.

263

00:45:08.040 --> 00:45:12.840

Andrea Powell: And questionnaire for rocks alana about whether the outcomes will be.

264

00:45:13.440 --> 00:45:21.000

Andrea Powell: published and certainly the report the full report and that it has produced and delivered to us earlier this year.

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00:45:21.330 --> 00:45:32.430

Andrea Powell: is available in fall to all research five partners it's actually already available on the the shared site that we're using for the general partners meeting later this month, so anybody.

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00:45:33.060 --> 00:45:51.150

Andrea Powell: Any partner is entitled to to access that documents and to download it and we may do other kinds of promotion around the user review social media promotions and blogs, and so on, once it's been formally adopted by the General partners meeting this one.

267

00:45:52.950 --> 00:45:56.190

Sian Harris: Just one, you need to set aside a bit of time if you're reading the.

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00:45:57.240 --> 00:45:57.840

Sian Harris: documents.

269

00:45:59.010 --> 00:46:00.360

Sian Harris: There is there is about.

270

00:46:01.620 --> 00:46:03.570

Sian Harris: 20 page summary so that.

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00:46:04.020 --> 00:46:06.360

Sian Harris: The face to face this discussion on.

272

00:46:06.510 --> 00:46:08.490

Andrea Powell: I think it's 145 pages.

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00:46:08.730 --> 00:46:14.820

Andrea Powell: In total, with it, as you say, with a 20 page executive summary, but what send the report also includes are the.

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00:46:15.210 --> 00:46:21.870

Andrea Powell: very interesting and very detailed case studies and that Sean mentioned earlier, from Kenya and from Honduras.

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00:46:22.380 --> 00:46:36.270

Andrea Powell: which were very, very insightful and very useful and also the script of the the survey and the interview questions so a lot of the background that went into to producing such a very well well rounded piece of work.

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00:46:38.220 --> 00:46:48.510

Sian Harris: Thank you, Andrea one of the things that I think was quite interesting actually we shared the recommendations with when we did the survey, we asked the question about whether people wanted to.

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00:46:49.740 --> 00:47:01.200

Sian Harris: stay in touch and support whatever research life does next with this so So this was outside the scope of our our work but following the the.

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00:47:01.950 --> 00:47:20.610

Sian Harris: Initial workshop with with research for life we shared the recommendations with those survey participants and we had some really interesting feedback both echoing that the recommendations were in line with what they expected, but also and.

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00:47:21.930 --> 00:47:22.500

Sian Harris: Also.

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00:47:25.470 --> 00:47:34.860

Sian Harris: They were also expressing a lot of willingness to be involved and I think that's a really interesting opportunity for research, for life that came through quite strongly in the user review.

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00:47:35.310 --> 00:47:43.710

Sian Harris: Was that there's a lot of enthusiasm across the whole research for life Community for being more involved and so.

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00:47:44.010 --> 00:47:52.980

Andrea Powell: Yes, thank you and I see that are the Chair of our user advisory group Professor tandy logo is is online with us and and she's been terrifically helpful in.

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00:47:53.400 --> 00:48:00.660

Andrea Powell: energizing the user advisory group and sensitizing them to some of the findings of the report, so I think we, we have a very good.

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00:48:01.350 --> 00:48:11.160

Andrea Powell: Buying from that user group to go forward with, and thank you for posting the link to the research like website where, in fact, the US review is already available.

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00:48:11.610 --> 00:48:24.060

Andrea Powell: And, as is of course the or as our that the documents from the previous reviews so anybody who hasn't yet caught up on the infrastructure review or a landscape analysis and can also find those documents on our website.

286

00:48:26.700 --> 00:48:31.620

Andrea Powell: So we have a few moments left if anybody has any further questions to ask.

287

00:48:36.690 --> 00:48:39.030

Andrea Powell: Well, who decides the content and exclusion.

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00:48:39.060 --> 00:48:42.210

Andrea Powell: list okay well that's the that's the publishers really.

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00:48:42.510 --> 00:48:52.350

Andrea Powell: And all publisher partners and choose what what content they want to mentor wants to make available and on what terms and and.

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00:48:52.980 --> 00:48:57.330

Andrea Powell: once a year, the research life help desk sends out very long well.

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00:48:58.140 --> 00:49:03.990

Andrea Powell: I think the publisher and spreadsheets of all of the content that they make available that they are and they asked to reconfirm.

292

00:49:04.410 --> 00:49:16.350

Andrea Powell: What content they're making available and to whom and, obviously, many of the larger publishers are making their entire collections available, many thousands of journals many thousands of books and and.

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00:49:17.550 --> 00:49:27.990

Andrea Powell: You know we're very grateful to all of those publishers who who contribute their content and exclusions is a challenge for us, because as Sean has implied it the.

294

00:49:28.620 --> 00:49:38.220

Andrea Powell: exclusives can can compromise the user experience if they if the user finds that that they don't have access to a significant piece of content, but that's you know that's one of the.

295

00:49:39.210 --> 00:49:43.500

Andrea Powell: The arrangements with publishers they they have they have other business interests, and they are.

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00:49:44.430 --> 00:49:52.980

Andrea Powell: entitled to exclude countries we're trying to simplify the way that exclusions work at the moment but that's quite a complex process and we're working our way through it.

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00:49:53.580 --> 00:50:03.990

Andrea Powell: And the other ways of acquiring content is that we're our users will ask us to to ask a publisher to request a publisher to add their content.

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00:50:04.320 --> 00:50:12.510

Andrea Powell: And I will reach out to publishers and invite them to join and we've had quite a number of new publishers joining in the last few years, particularly as we move into new subject areas.

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00:50:12.870 --> 00:50:21.240

Andrea Powell: And we want to increase the amount of social science content we have, for example, so we've been identifying some of the top publishers and trying to pull in more content that way.

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00:50:21.990 --> 00:50:28.800

Andrea Powell: And we're also we've also recently set up a content content strategy was a collection development strategy.

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00:50:29.280 --> 00:50:34.710

Andrea Powell: Committee and we're actually looking at carrying out a gap analysis of the content in in research live, which is.

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00:50:35.220 --> 00:50:42.060

Andrea Powell: growing steadily, we now have over 30,000 journals available through the interface through the collection so.

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00:50:42.570 --> 00:50:50.760

Andrea Powell: We want to do a more systematic and analysis of where we might have hot content gaps, particularly in in non English content.

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00:50:51.060 --> 00:51:06.330

Andrea Powell: Maybe a non traditional content that is still have higher high value to our users and and that's an initiative that that Mary oaks and she's avocados are leading and so watch this space for more information on that.

305

00:51:07.620 --> 00:51:18.540

Sian Harris: There was a question about who was involved in ranking in their recommendations, and I think that's also a question for you and Jeff because you choose the disciplines.

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00:51:18.600 --> 00:51:26.190

Andrea Powell: Yes, So yes, thank you, the rank ranking of recommendations was done as Sean explained as a workshop and, and I mean it was a kind of.

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00:51:27.600 --> 00:51:33.810

Andrea Powell: I wouldn't say rough and ready, but it wasn't a scientific exercise it was more just trying to test the take the temperature.

308

00:51:34.170 --> 00:51:42.570

Andrea Powell: Of the room to see you know how are people responding to the recommendations and we had at that workshop about 25 participants.

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00:51:42.870 --> 00:51:50.730

Andrea Powell: representing all the different subcommittees and and the way that they came out in the ranking reflected the feelings of the people in that room and.

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00:51:51.120 --> 00:52:01.110

Andrea Powell: But without virtual room anyway and but obviously the all of these recommendations will now go into the next strategic retreat which we're hoping to hold towards the end of this year.

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00:52:02.100 --> 00:52:17.610

Andrea Powell: Ideally, as a physical event, but we shall see where we are at that point and and and then we will carry out a more in depth process to set off into strategy to divide our priorities and to be so subtle key actions.

312

00:52:19.290 --> 00:52:23.460

Sian Harris: I should mention that there was actually That was the ranking was a slightly rough and ready.

313

00:52:24.870 --> 00:52:44.550

Sian Harris: process in a in a way, because each, and I mean there is much more in the report that talks about this, but each recommendation actually has a lot of Sub recommendations and people rightly pointed out, there was a lot of linking between between these things, but also within the sub recommendations.

314

00:52:45.750 --> 00:52:57.360

Sian Harris: And people also identified well that one is a really high priority that is less of a priority and there wasn't time in this webinar to go through all all of that discussion, but.

315

00:52:58.410 --> 00:53:08.970

Sian Harris: The I would imagine that the the ranking is only a rough guide rather than a here is exactly what we search for life must do, and must not do.

316

00:53:10.500 --> 00:53:10.890

Yes.

317

00:53:12.900 --> 00:53:17.910

Andrea Powell: Maria for my help desk Thank you and is letting everybody know that once the.

318

00:53:18.240 --> 00:53:27.990

Andrea Powell: Publishers have made their selections once they've determined what what offer they will make to which countries and all of our institutions and then made aware, by the end of August, so that.

319

00:53:28.440 --> 00:53:43.470

Andrea Powell: They can prepare and whatever they they their plans are for trading or for providing user user guides using materials for the following year or, indeed, if some content is going to be withdrawn, whether they need to try and find a way of finding an alternative source to that content.

320

00:53:44.940 --> 00:53:50.160

Andrea Powell: And a list of Members just available online, the list of Member institutions online is.

321

00:53:51.330 --> 00:54:08.550

Andrea Powell: The universities only, and that is the largest proportion of users, that we have that's, and so we also have other types of users, we create a complete listing of all of our institutions for the partners meeting once a year, but it is over 10,000.

322

00:54:09.810 --> 00:54:11.700

Andrea Powell: Institutions so.

323

00:54:12.840 --> 00:54:19.980

Andrea Powell: We could probably pull out a list of Member NGOs but that's not unless that's on the website on the website, you only find the universities.

324

00:54:22.980 --> 00:54:24.510

Andrea Powell: Member NGOs and much, much smaller.

325

00:54:25.530 --> 00:54:25.830

Group.

326

00:54:33.480 --> 00:54:35.280

Sian Harris: When I was only going to say that.

327

00:54:37.620 --> 00:54:46.620

Sian Harris: You know the term institution that I was using for this presentation did refer not just to universities, but also all user groups so yeah as Andrew said.

328

00:54:46.980 --> 00:55:01.830

Sian Harris: Universities dominates but we made sure that when we interviewed people that we had a balance in terms of countries in terms of job roles in terms of type of institution and in terms of gender.

329

00:55:03.270 --> 00:55:09.180

Sian Harris: And that was it was, in some cases, there were differences by.

330

00:55:10.620 --> 00:55:18.690

Sian Harris: These various characteristics and in other cases, particularly actually gender, we will look, we were looking to see if there were any agenda aspects to.

331

00:55:19.890 --> 00:55:32.400

Sian Harris: The findings and we didn't find any significant jed aspects, but we did find some differences and by institution type, for example, NGOs, government.

332

00:55:33.270 --> 00:55:43.650

Sian Harris: departments etc did in some cases have different user experiences and also what we called rudely enablers which is Librarians it people.

333

00:55:44.430 --> 00:55:50.820

Sian Harris: etc, the people who essentially enable the access to research for life versus the users.

334

00:55:51.390 --> 00:56:05.520

Sian Harris: Who is that's researchers, but also students doctors, people are actually using the information and there were some differences in user experience and also familiarity and, as I said, there was a little bit too much for me to say everything all.

335

00:56:06.960 --> 00:56:12.750

Andrea Powell: Thank you very much Shannon i'm going to wrap up now, by thanking Sean once again for coming to talk to us all this afternoon.

336

00:56:13.740 --> 00:56:23.880

Andrea Powell: And to the rest of the team again for a fantastic piece of work, I think what what has really been revealed is the very the complexity of.

337

00:56:24.360 --> 00:56:38.610

Andrea Powell: The challenges that we're facing, and we have an amazing platform and amazing network of partners who are helping to really make a difference to researchers and academics and teachers and medics and their lives.

338

00:56:39.720 --> 00:56:46.470

Andrea Powell: Across 125 countries 10,000 institutions there are bound to be huge differences in the way those.

339

00:56:46.860 --> 00:56:54.150

Andrea Powell: interactions work and the way that individuals and institutions engage with research for life, but I think you know we can see that we're.

340

00:56:54.960 --> 00:57:05.430

Andrea Powell: we're we're all supporting a hugely important and valuable initiative and we have some big challenges and lots of interesting and exciting projects to get involved with in the coming few years.

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00:57:06.180 --> 00:57:17.790

Andrea Powell: So I look forward to everybody's participation in the general partners meeting later this month and your ongoing support for research, for life and, as we embrace all of these new challenges ahead.

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00:57:19.590 --> 00:57:20.580

Andrea Powell: Thank you very much.

343

00:57:21.390 --> 00:57:21.840

Sian Harris: Thank you.